

# Homework

November 12- November 16

Name: \_\_\_\_\_

<http://hollingsworthsteamacademy.weebly.com/>

Monday 11/12	Tuesday 11/13	Wednesday 11/14	Thursday 11/15
No School or homework. Happy Veterans Day!	Reading Eggs - 10 min.	Reading Eggs - 10 min.	Reading Eggs - 10 min.
No School!	Write 2 complete sentences using ONE spelling word in each sentence. Use: <b>thing</b> and <b>with</b>	Write 3 complete sentences using ONE spelling word in each sentence. Use: <b>wink</b> , and <b>who</b>	Write 2 complete sentences using ONE spelling word in each sentence. Use: <b>head</b> , and <b>could</b>
No School!	Complete math worksheet(s) in folder.	Complete math worksheet(s) in folder.	Complete math worksheet(s) in folder.
Read for 20 minutes. Book: _____	Read for 20 minutes. Book: _____	Read for 20 minutes. Book: _____	Read for 20 minutes. Book: _____

## Spelling Words (Review)

thing  
with  
wink  
who  
head  
could

## High Frequency Words

around  
many  
place  
by  
walk

Monday

Handwriting practice lines for Monday, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Tuesday

Handwriting practice lines for Tuesday, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Wednesday

Handwriting practice lines for Wednesday, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Thursday

Handwriting practice lines for Thursday, consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

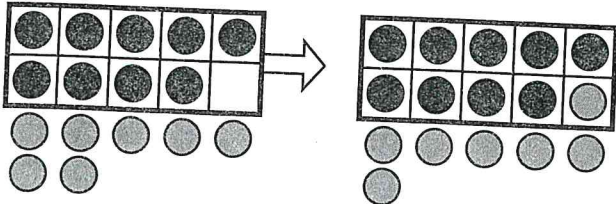
**Use Make a 10 to Add**



**COMMON CORE STANDARD—1.OA.C.6**  
Add and subtract within 20.

Write to show how you make a ten. Then add.

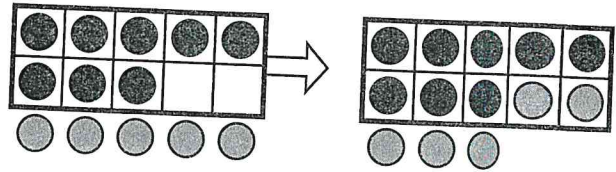
1. What is  $9 + 7$ ?



$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

So,  $9 + 7 = \underline{\quad}$ .

2. What is  $5 + 8$ ?



$$\begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

So,  $5 + 8 = \underline{\quad}$ .

**Problem Solving**



Use the clues to solve. Draw lines to match.

3. Ann eats 10 green grapes and 6 red grapes. Gia eats the same number of grapes as Ann. Match each person to her grapes.

Ann

7 green grapes and 9 red grapes


Gia

10 green grapes and 6 red grapes

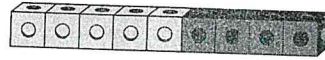
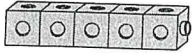
4. **WRITE** Math Draw to explain how you would make a ten to find  $5 + 8$ .

Common Core

**COMMON CORE STANDARD—1.OA.B.3**  
 Understand and apply properties of operations and the relationship between addition and subtraction.

Look at the . Complete the addition sentences showing two ways to find the sum.

1.  $5 + 4 + 2 = \underline{\quad}$




$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

**Problem Solving**



2. Choose three numbers from 1 to 6.  
 Write the numbers in an addition sentence.  
 Show two ways to find the sum.

3.  Math Use pictures or words to explain how you can find the sum for  $3 + 5 + 2$ .

Algebra • Add 3 Numbers



**COMMON CORE STANDARD—1.OA.B.3**  
Understand and apply properties of operations and the relationship between addition and subtraction.

Choose a strategy.  
Circle two addends to add first.  
Write the sum.

1.

$$\begin{array}{r} 7 \\ 3 \\ + 3 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 2 \\ 2 \\ + 6 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 6 \\ 6 \\ + 3 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 2 \\ 0 \\ + 8 \\ \hline \end{array}$$

**Problem Solving**

Draw a picture. Write the number sentence.

5. Don has 4 black dogs.  
Tim has 3 small dogs.  
Sue has 3 big dogs.  
How many dogs do they have?

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ dogs

6. **Math** Use pictures or words to explain how you would find  $6 + 4 + 4$ .